

Language & Social Justice

Lecturer	Shannon Tanghe
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Teaching time	Afternoon

Course Description:

This course uses a critical language awareness pedagogy to explore social, political and ideological aspects of language. Through this course, students will investigate connections between language, identity, privilege, and power, and consider how language can perpetuate, reinforce or challenge societal inequities.

Materials/Text:

No textbook for course. All learners will be provided with digital access of selected articles and readings.

Requirements:

All learners are expected to attend each class session and actively participate in the daily interactive discussions and class activities.

Schedule:

Week 1 topics:

- Introducing critical language awareness
- Social and linguistic justice
- Global Englishes

Week 2 topics:

- Language, race, culture connections
- Addressing linguisticism
- Critical pedagogies

Week 3 topics:

- Global issues, language diversity
- Language and power in Korea
- Asset-based approach to multilingualism
- Sustainable Development Goals

Week 4 topics:

- Linguistic landscapes
- Final showcase

Assignments:

Major assignments include the following:
Attendance and participation –30% of final grade

In-class and out-of-class activities & projects (including linguistic landscape, interview project, comparative/contrastive language analysis)—40% of final grade
Final showcase –30% of final grade

Evaluation:

A+	A	B+	B	C+	C	D+	D	F
95-100	90-94.99	85-89.99	80-84.99	75-79.99	70-74.99	65-69.99	60-64.99	0-59.99