

Language & Social Justice

Lecturer	Shannon Tanghe
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Teaching time	Afternoon

Course Description:

This course uses a critical language awareness pedagogy to explore social, political and ideological aspects of language. Through this course, students will investigate connections between language, identity, privilege, and power, and consider how language can perpetuate, reinforce or challenge societal inequities.

Materials/Text:

No textbook for course. All learners will be provided with digital access of selected articles and readings.

Requirements:

All learners are expected to attend each class session and actively participate in the daily interactive discussions and class activities.

Schedule:

Week 1 topics:

Introducing critical language awareness

Social and linguistic justice

Global Englishes

Week 2 topics:

Language, race, culture connections

Addressing linguicism

Critical pedagogies

Week 3 topics:

Global issues, language diversity

Language and power in Korea

Asset-based approach to multilingualism

Sustainable Development Goals

Week 4 topics:

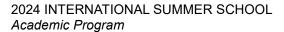
Linguistic landscapes

Final showcase

Assignments:

Major assignments include the following:

Attendance and participation -30% of final grade





In-class and out-of-class activities & projects (including linguistic landscape, interview project, comparative/contrastive language analysis)—40% of final grade Final showcase -30% of final grade

Evaluation:

A +	A	B+	В	C+	C	D+	D	F
95-100	90-94.99	85-89.99	80-84.99	75-79.99	70-74.99	65-69.99	60-64.99	0-59.99